

King George V Primary Pupil Premium Grant Review 2017-18 25.3.19

Pupil Premium Grant for 2017 to 2018

Currently 18.19

King George V Primary School Primary School currently has 78 pupils (33%) Pupil Premium (PP). This means that the school will have **£103,260** allocated as a Pupil Premium Grant.

The below table will provide a current indicator of how many pupil premium pupils there are across the school.

Current pupils on Pupil Premium Grant

Year Group	Total number of pupils	Non-Pupil Premium	Pupil Premium	% Pupil Premium	Pupil Premium (more able)
R	31	29	2	%	0
1	30	21	9	30%	2
2	31	20	11	35%	2
3	30	20	10	33%	2
4	30	15	15	50%	1
5	30	23	7	23%	2
6	30	13	17	57%	4
Total	212	141	71	33%	13

Comment by Pupil Premium Reviewer:

The school continues to develop its practice on ensuring that disadvantaged pupils make more than expected progress and improve the outcomes from year to year.

In 2018, 33% of disadvantaged pupils achieved at least expected in reading, writing and maths at the end of KS2 compared with 70% locally and nationally. **No** disadvantaged pupils achieved greater depth in reading, writing and maths compared with 4% locally and nationally. Disadvantaged pupils at King George V are not performing as well as pupils both locally and nationally.

In 2017, 29% of disadvantaged pupils achieved at least expected in reading, writing and maths at the end of KS2 compared with 70% locally and nationally.

7% of disadvantaged pupils achieved greater depth in reading, writing and maths compared with 4% locally and nationally.

Currently in 2019

The school has the following significant strengths:

Overall summary

- Disadvantaged pupils in the EYFS perform as well as disadvantaged pupils nationally and were close to achieving that of non-disadvantaged pupils within the school. 63% of disadvantaged pupils reached GLD in Reception in 2018. This is a significant improvement compared to the previous year and highlights that disadvantaged pupils get off to a good start at King George V.
- Disadvantaged pupils perform as well their peers and close to National expectations for all pupils in the Year 1 phonics test.
- Disadvantaged pupils across the school make sustained progress across all year groups and perform as well as their peers.
- Leaders use the pupil premium grant effectively and innovatively to ensure that disadvantaged pupils make sustained progress.
- The caring ethos and pastoral support nurtures pupils from disadvantaged backgrounds effectively.
- Pupil premium funding is also used to enable pupils to have a variety of beneficial experiences such as residential visits, educational trips and visits to events in order to inspire and motivate pupils.
- Governors, in particular are developing they way in which they monitor the impact of the Pupil Premium Grant.

Recommendations/ Next steps 1.

- Focus on raising attainment of disadvantaged pupils in KS2 so that a higher percentage achieve expected in reading, writing and maths and significantly increase (combined) so that outcomes are in line with national averages.

- Focus on raising attainment of disadvantaged pupils in KS2 so that a higher percentage achieve greater depth in reading, writing and maths and significantly increase (combined) so that outcomes are in line with national averages.
- Significantly increase the percentage disadvantaged pupils achieving expected standards in reading, writing and maths by the end of Key Stage One.
- Significantly increase the percentage disadvantaged pupils achieving greater depth standards in reading, writing and maths by the end of Key Stage One.
- Leaders to ensure that detailed measurable outcomes and targets for the grant spending plan are in place for all disadvantaged pupils across all year groups to highlight accountability at all levels of leadership.
- School leaders to identify more able disadvantaged pupils in the Reception class so that the pupils receive the support that they need.

Summary of Pupil Premium 2017-2018

Age Related	Attainment at end of KS2 - Year 6 (2017/18)		
	Reading	Writing	Maths
All children attaining at Expected at end of KS2	57%	60%	67%
Pupil Premium at Expected at end of KS2	50%	50%	50%
National Age related	75%	78%	76%
Pupil Premium against National Pupils (other)	-25%	-28%	-26%

Comment by Pupil Premium Reviewer:

Disadvantaged pupils do not achieve as well as all pupils nationally and the gap continues to be significant.

Greater Depth

Greater Depth	Attainment at end of KS2 - Year 6 (2017/18)		
	Reading	Writing	Maths
All children attaining Greater Depth at end of KS2	10%	10%	17%
Pupil Premium at Greater Depth at end of KS2	8%	0%	8%
National Greater Depth	28%	20%	24%
Pupil Premium against National Pupils (other)	-20%	-20%	-16%

Comment by Pupil Premium Reviewer:

Disadvantaged pupils at greater depth do not perform as well as all pupils nationally and the gap continues to be significant.

Key Stage 1

	Attainment at end of KS1 - (2017/18)					
	Reading		Writing		Maths	
	Are	GD	Are	GD	Are	GD
National	76%	17%	70%	16%	76%	22%
All children attaining at Expected at end of KS1	63%	13%	63%	10%	60%	10%
Pupil Premium at Expected at end of KS1	40%	0%	30%	10%	40%	10%
Pupil Premium against National Pupils	-36%	-17%	-40%	-6%	-36%	-12%

Comment by Pupil Premium Reviewer:

Disadvantaged pupils on Key Stage 1 in Reading, Writing and Maths do not perform as well as their peers and as well as all pupils nationally at age related expectations. However, in greater depth disadvantaged pupils perform as well as their peers in Maths and Writing. Disadvantaged pupils do not perform as well as all pupils nationally at greater depth.

Pupil Premium Impact with Phonics Testing in Year 1 and Year 2

	YEAR 1 Phonics TEST Passed		YEAR 2 Phonics TEST Passed	
	2017	2018	2017	2018
National All Pupils	81%	82%	91%	61%
School All Pupils	73%	90%	70% (7/10)	90% (9/10)
School Non - Pupil Premium	81%	95%	60%	80%
National Pupil Premium	70%	72%		55%
School Pupil Premium	56%	80%	80% 4/5	100% 5/5
Gap Pupil-Premium against National all pupils	-25%	-2%		+29

Comment by Pupil Premium Reviewer:

By the end of year 1, disadvantaged pupils have progressed rapidly and a significant percentage of disadvantaged pupils successfully passed the phonics test in 2018. Disadvantaged Pupils achieve close to National expectations and the gap against their peers is very small. Using a range of strategies to support Disadvantaged pupils, they are working at a similar level to their peers.

All disadvantaged pupils in 2018 passed the Year 2 Phonics re sit test.

Pupil Premium Impact in the EYFS

	Good Level of Development 2018
National	72%
School	67%
Pupil Premium School	56%
Gap Pupil-Premium against National	-16%

Comment by Pupil Premium Reviewer:

Children, and in particular disadvantaged children, enter reception well below what is expected for a typical child of that age. The main priorities identified from 2017-2018 Reception baseline data for disadvantaged children were communication and language, personal, social and emotional development, reading and writing. Through a range of interventions including specialist language support, including the use of a Speech and Language therapist, teaching and provision based around the interests of the children, disadvantaged children have made significant progress and by the end of the reception class the gap between their peers has closed compared to previous years.

Impact of attendance on Pupil Premium Pupils

	2016-2017	2017-2018
Attendance of all pupils (Nationally)	96%	95.9%
Attendance of all pupils (School)	95.1%	96.3%
Attendance of Pupil Premium pupils (School)	94.3%	95.6%
Persistent absentees of all pupils (below 90%) Nationally	8.3%	8.2%
Persistent Absentees of all pupils School (below 90%)	12.6%	7.9%
Persistent Absentees of all Pupil Premium pupils School (below 90%)	11.6%	9.1%

Pupil Premium Reviewer:

Disadvantaged pupils attendance is improving rapidly compared to previous years as a result of the positive actions taken by leaders.

Persistent Absence for disadvantaged pupils is slightly higher than peers but has improved significantly compared to previous years.

The school has worked hard on ensuring all disadvantaged pupils attend more regularly and highlights the impact of the pupil premium grant.

Pupil Review March 2019